

Lesson 2: How are living things grouped?

Before You Read Lesson 2

Read each statement below. Place a check mark in the circle to indicate whether you agree or disagree with the statement.

	Agree	Disagree
1. Scientists group living things by how they get food.	<input type="radio"/>	<input type="radio"/>
2. All plants make their own food.	<input type="radio"/>	<input type="radio"/>
3. The largest classification group is a species.	<input type="radio"/>	<input type="radio"/>
4. The first part of an organism's scientific name is its genus.	<input type="radio"/>	<input type="radio"/>

After You Read Lesson 2

Reread each statement above. If the lesson supports your choice, place a check mark in the *Correct* circle. Then explain how the text supports your choice. If the lesson does not support your choice, place a check mark in the *Incorrect* circle. Then explain why your choice is wrong.

	Correct	Incorrect
1. _____ _____	<input type="radio"/>	<input type="radio"/>
2. _____ _____	<input type="radio"/>	<input type="radio"/>
3. _____ _____	<input type="radio"/>	<input type="radio"/>
4. _____ _____	<input type="radio"/>	<input type="radio"/>



Notes for Home: Your child has completed a pre/post inventory of key concepts in the lesson.

Home Activity: Have your child classify a variety of living organisms by how many cells they have, where they live, and how they get food.

Name _____

Reviewing Terms: Matching

Match each description with the correct word. Write the letter on the line next to each description.

- | | |
|---|------------|
| _____ 1. a group of similar organisms that can mate and produce offspring | a. genus |
| _____ 2. a group of closely related living things | b. species |

Reviewing Concepts: Matching

Match each kingdom in the right column with the best description in the left column. Write the letter on the line next to each description.

- | | |
|---|---------------------|
| _____ 3. probably the first cells to exist on Earth | a. Plants |
| _____ 4. one-celled organisms with no separate nucleus | b. Ancient Bacteria |
| _____ 5. algae, amebas, and paramecia | c. Fungi |
| _____ 6. includes mushrooms, yeast, and fungi | d. Animals |
| _____ 7. many-celled organisms that make their own food | e. True Bacteria |
| _____ 8. many-celled organisms with organ systems that do not make their own food | f. Protists |

Writing

Use complete sentences to answer question 9. (2 points)

9. Describe a characteristic of an organism that could help you determine to which kingdom the organism belongs.
