

Name _____ Date _____ Write About It!

Clarifying

1. How does your prior knowledge help you when you make predictions about a text?

2. How does your prior knowledge help you when you do not fully understand a concept or an idea?

Directions: As you read a book of your choice, make a list of words or ideas that confuse you. Next to each item, write down what strategy you used to clarify your misunderstanding and what understanding you gained.

My Confusions	Strategies I Used to Solve Them	What I Now Understand
1.	1.	1.
2.	2.	2.
3.	3.	3.

Name _____

Score _____

Write About It!

	5	4	3	2	1
Responded to text using support.	Student responded to the task using support from the text throughout.		Student responded to the task using some support from the text.		Student responded to the task using little or no support from the text.
Comprehended reading material.	It is evident from the student's response that he/she comprehended the reading material.		It is evident from the student's response that he/she had some misinterpretation of the reading material.		It is evident from the student's response that he/she did not comprehend the reading material.
Applied this week's reading strategy/habit.	Student effectively applied this week's reading strategy/habit to his/her independent reading.		Student partially applied this week's reading strategy/habit to his/her independent reading.		Student did not apply this week's reading strategy/habit to his/her independent reading.
Student Effort	Student put best effort forth while completing this week's task.		Student put forth some effort while completing this week's task.		Student put forth minimal effort while completing this week's task.
Conventions	Student's response contained few or no convention errors.		Student's response contained some convention errors.		Student's response contained many convention errors.

_____ /25 points